

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF EARLY CHILDHOOD & CHILDHOOD EDUCATION

CURRICULUM CHANGE

Name of Program and Degree Award: Early Childhood/Childhood Teacher Education, B.A.

Hegis Number: TBD

Program Code: TBD

Effective Term: Fall 2026

1. Type of Change: New Major

2. Description:

Early Childhood/Childhood Teacher Education B.A., dual major comprises the coursework to earn the Initial Certificate to teach in New York State. The program fulfills pedagogical core requirements and liberal arts requirements for a New York State Initial certification in one of four teacher certification areas depending on the Track chosen by the candidate: A student will select a subplan for ONE of these tracks when declaring the Early Childhood/Childhood Teacher Education dual major.

Track 1: Early Childhood, Birth-Grade 2

Track 2: Early Childhood, Birth-Grade 2, with a Bilingual Extension

Track 3: Childhood Education, Grades 1-6

Track 4: Childhood Education, Grades 1-6, with a Bilingual Extension

Early Childhood/Childhood Teacher Education, B.A., Dual Major (33-36 credits)

Admissions Requirements to the Major:

To be admitted to the ECCE Teacher Education BA Dual Major, students must meet the following requirements:

- A liberal arts major has been declared and approved.
- A minimum overall GPA of 3.0
- The student has completed a mandatory meeting with an ECCE advisor to review a plan of study and certification requirements.

The four tracks in the ECCE Teacher Education BA Dual Major require completion of three areas of coursework: (1) Foundations Core, (2) Methods Core, and (3) Professional Practice Core.

Foundations Core (12 credits) Note: All four tracks require the same foundational core coursework.

Course No.	Course Title	Credits
ECE 301	The Child in Historical, Political & Sociocultural Contexts: Child Study & Dev.- Birth to Grade 6	3
ECE 202 OR ECE 302	Foundations in Education Children, Families, Communities, Schools in Historical, Political & Sociocultural Contexts- Birth to Gr 6	3
ECE 304	Foundations of Early Language & Literacy Development in Historical, Political & Sociocultural Contexts, Birth to Grade 2	3
ECE 435	Bilingualism for Classroom Teachers, Birth to Grade 6	3

Methods Core (12-15 credits)

Students begin the methods core coursework once they have completed all general education and NYSED general liberal arts requirements, which include 2 courses in math, natural science and social science with a grade of C or better.

Track 1 Childhood

DEC 431 Literacy & Social Studies in Childhood Settings Grades 1-6 (4 credits)

DEC 432 Mathematics & Art in Childhood Settings Grades 1-6 (4 credits)

DEC 433 Science & Music in Childhood Settings Grades 1-6 (4 credits)

Track 2 Childhood with Bilingual Extension

DEC 430 Literacy & Social Studies in Bilingual Settings Grades 1-6 (4 credits)

DEC 432 Mathematics & Art in Childhood Settings Grades 1-6 (4 credits)

DEC 433 Science & Music in Childhood Settings Grades 1-6 (4 credits)

ECE 427 Methodology of Teaching English as a New Language, Birth to Grade Six (3 credits)

Track 3 Early Childhood

ECE 431 Literacy and Social Studies in Early Childhood Education—Birth to Grade . (4 credits)

ECE 432 Mathematics and Art in Early Childhood Education-Birth to Grade 2 (4 credits)

ECE 433 Science and Music in Early Childhood Education—Birth to Grade 2 (4 credits)

Track 4 Early Childhood with Bilingual Extension

ECE 430 Literacy and Social Studies in Early Childhood Bilingual Education-
Birth to Grade 2 (3 credits)

ECE 432 Mathematics and Art in Early Childhood Education-Birth to Grade 2 (4 credits)

ECE 433 Science and Music in Early Childhood Education—Birth to Grade 2 (4 credits)

ECE 427 Methodology of Teaching English as a New Language, Birth to Grade Six (4 credits)

Professional Practice Core (9 credits)

Entrance Requirements for Professional Practice Core

1. Submitted scores from the NYSED Multi-Subject Content Specialty certification tests for grades 1-6.
2. If a student has failed one or more of the CST tests, the student may be admitted to the Professional Practice Core with a coordinators permission but will be required to participate in additional interventions to prepare student to pass the test.
3. Completed SOE student teaching application.

Track 1 Childhood

DEC 483 Student Teaching Seminar for Childhood Education (2 credits)

DEC 481 Supervised Student Teaching-Grades 1-6 (4 credits)

ECE 434 Policies and Practices for Learners with Disabilities in Early Childhood and Childhood Settings (3 credits)

Track 2 Childhood with Bilingual Extension

DEC 483 Student Teaching Seminar for Childhood Education (2 credits)

DEC 482 Supervised Student Teaching in Bilingual Settings-Grades 1-6 (4 Credits)

ECE 434 Policies and Practices for Learners with Disabilities in Early Childhood and Childhood Settings (3 credits)

Track 3 Early Childhood

ECE 483 Student Teaching Seminar (2 credits)

ECE 481 Supervised Early Childhood Student Teaching (4 credits)

ECE 434 Policies and Practices for Learners with Disabilities in Early Childhood and Childhood Settings (3 credits)

Track 4 Early Childhood with Bilingual Extension

ECE 483 Student Teaching Seminar (2 credits)

ECE 482 Supervised Student Teaching in Early Childhood Bilingual Settings (4 credits)
ECE 434 Policies and Practices for Learners with Disabilities in Early Childhood and Childhood Settings (3 credits)

Note: Recommendation for NYSED Certification

In order to be recommended for NYSED Initial Teaching Certification, candidates will have to: (1) complete the dual major B.A. program with a minimum cumulative GPA of 3.0; (2) receive a minimum grade of 3.0 in the student teaching course (ECE 481, ECE 482, DEC 481, or DEC 482) and in student teaching seminar (ECE or DEC 483); (3) submit passing scores on state teaching exams; and (4) complete all NYSED mandated certification workshops.

3. Rationale:

We are creating a new degree program leading to a Bachelor of Arts with a dual major in Early Childhood/Childhood Teacher Education along with a liberal arts major of a student's choosing for the following reasons: 1) Address the problems in teacher shortages in areas like bilingual education, 2) Expand the program to include all liberal arts majors, and 3) Improve the process of enrolling and advising undergraduates who wish to pursue teaching certification. . Since the New York State Department of Education (NYSED) allows education majors when they are paired with liberal arts majors/concentrations, we created the dual major options. Students would *first* select an academic liberal arts major, and then *after* this declaration they will add the B.A. Early Childhood & Childhood Teacher Education major.

A dual major undergraduate degree in Early Childhood/Childhood Education will provide opportunities for Lehman students to enter the teaching profession during this critical stage in their undergraduate studies. In doing so, this dual major will lower the barriers for Lehman students, many of whom have attended Bronx public schools and thus bring a level of sociocultural prior experience and knowledge, to enter the teaching profession. Further, this dual major will help diversify the Bronx teacher corps. The proposed program will provide opportunities for both incoming freshman students and transfer students from five close partner institutions, with whom the department has a long-standing collaborative relationship. It aims to create pathways for transfer students from community college Early Childhood, Childhood, and Liberal Arts programs to transition to Lehman and earn certification to teach in New York. These partner community colleges with courses already accepted into both liberal arts and Early Childhood & Childhood Education are: Bronx Community College, Hostos Community College, Boro of Manhattan Community College, Westchester Community College and Rockland Community College.

Graduates of the dual major program will receive the Initial Certificate to teach in their chosen content area in New York State. This will help address the ongoing teacher shortage in New York City and surrounding areas, while also offering a clear pathway to a stable, middle-class profession. Teachers must earn a master's degree within five years of obtaining the Initial Certificate, which will lead to the Professional Certificate in New York State. For many of our students, completing an undergraduate program that

leads to initial teaching certification serves as a stepping stone to further certifications in special education, TESOL, or graduate programs in leadership or counseling. This pathway also provides opportunities for advancement into school and district administration or pursuit of doctoral programs in education.

The new Early Childhood/Childhood Major embedded in this program will be 33-36 credits. It will require that students also declare a major in a liberal arts area as defined by NYSED.

The new ECCE major will encompass four tracks, each designed to meet the specific requirements for a NYSED initial certifications: (1) Early Childhood, Birth-Grade 2; (2) Early Childhood Birth-Grade 2, with a Bilingual Extension; (3) Childhood Education, Grades 1-6; and, (4) Childhood Education, Grades 1-6, with a Bilingual Extension. Each track will be completed in a well-coordinated four-year plan which will allow students begin educational coursework as sophomores. Completion of the program will also be feasible for students transferring to Lehman as juniors, as these students often enter Lehman with many of the liberal arts and education requirements completed at their community colleges.

The new program shares many similarities with the ECCE undergraduate minor programs registered with NYSED until 2017. However, the new program encompasses improved opportunities for students to seamlessly integrate their liberal arts and education requirements in a Bachelor of Arts degree that would also include all of the course requirements to be recommended for teaching certification.

The new program differs from the old undergraduate program in ways that will make it a stronger program option for students pursuing a career in education:

1. The new ECCE program includes a dual major in Early Childhood/Childhood Education and a Liberal Arts major. The dual major program will allow students to select from among the many liberal arts majors at Lehman to meet the dual major requirement, unlike the old minor program that was only aligned to 9 liberal arts major (Art History, History, Italian American Studies, Latin American Studies, Puerto Rican Studies, Sociology, Comparative Literatures, African & African American Studies, English). This change opens the program to more students, providing students a wider range of choices for their liberal arts major.
2. The total credits in the old minors leading to NYS initial teaching certification was the same as the new major (33-36 credits). For a variety of reasons, minors are not as “visible” to students through the admissions and advisement process in the way that majors are, so registering a new program with the education courses as part of dual ECCE major along with a liberal arts major of the student’s choice will encourage more collaboration across all of the college initiatives and advisement processes focusing on majors.
3. In the old minor programs, students often began the 300 level foundational courses as juniors. The new program offers the option of undergraduates to complete state liberal arts requirements for Childhood and Childhood certificates earlier in their educational pathways. A new education course (ECE 202) is

being proposed as part of the new program and will be offered as a flexible core course. This will provide all students with the opportunity to explore the teaching profession at the sophomore level. Combined with the LEH 250 freshman block for students interested in teaching, we believe this approach will lead to an increase in the number of students considering teaching as a career. Furthermore, the new program will facilitate communication between potential teacher candidates and support programs like Careers in Teaching that have maximum overall credit eligibility requirements.

The new program features updated versions of courses from the previous program, now enhanced with current content to better prepare qualified teachers for today's schools. For instance, ECE 435 requires all teachers to be equipped to teach multilingual children. Additionally, the program aligns with CUNY's commitment to preparing educators to effectively develop children's computational thinking and digital literacy skills, which are integrated throughout the course descriptions.

4. Date of departmental approval: February 5, 2025

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DEPARTMENT OF EARLY CHILDHOOD & CHILDHOOD EDUCATION

CURRICULUM CHANGE

1. **Type of Change:** Description & Pre/co-requisites

2. **From:** ~~Strike through the changes~~

Department(s)	Early Childhood & Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	DEC
Course Prefix & Number	DEC 430
Course Title	Social Studies and Literacy in Bilingual Childhood Settings—Grades 1-6.
Description	Exploration of the diverse ways that bilingual, bicultural children develop language and literacy and an understanding of basic human needs and human interdependence in grades 1-6. Assessment and instruction within an integrated curriculum in the native and second languages. Use of media and technology within an integrated curriculum as appropriate. Note: Requires visits to early childhood and childhood settings with diverse populations and contrasting social and economic environments and the development of an academic portfolio. Students cannot receive credit for DEC 431 and DEC 430.
Pre/ Co Requisites	Successful completion of Step 2: Requirements for entry into Professional Coursework
Credits	4
Hours	7
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science

	<input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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3. **To:** Underline the changes

Department(s)	Early Childhood & Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	DEC
Course Prefix & Number	DEC 430
Course Title	Social Studies and Literacy in Bilingual Childhood Settings—Grades 1-6.
Description	<u>Focus on teaching and learning at the intersection of home language, literacy and social studies for children in Grades 1-6 bilingual settings. Includes examination of computational digital literacies, culturally responsive, and developmentally appropriate theory and practice. Note: 20 hours of fieldwork in bilingual settings is required.</u>
Pre/ Co Requisites	<u>ECE 301, ECE 202 or ECE 302, ECE 304 and ECE 435</u>
Credits	4
Hours	7
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society

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4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

The change in language in the course description will help the department align the course content with updated outcomes required for registered teacher education programs in NYS and program accreditation requirements. The changes in course description incorporate updated wording and terminology related to children learning in more than one language to align with current research and NYSED policy. Addition of statement about 20 hours of fieldwork has been included to clarify how much fieldwork must be completed in this course. Changes also reflect current research on the nature of bilingualism/multilingualism and incorporates the important new emphasis on computational and digital literacies in teaching and learning. Prerequisite and Co-requisite language was changed to align with the new ECCE Teacher Education Dual Major BA program.

5. Date of departmental approval: February 5, 2025

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CURRICULUM CHANGE

1. **Type of Change:** Change in Course Description & Pre/co-requisites

2. **From:** ~~Strike through the changes~~

Department(s)	Early Childhood & Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	DEC
Course Prefix & Number	DEC 431
Course Title	Literacy and the Social Studies in Childhood Settings-Grades 1-6
Description	Exploration of the ways in which children develop language and literacy and an understanding of basic human needs and human interdependence in Grades 1-6. Approaches to literacy and the social studies assessment and instructional strategies within an integrated curriculum. PREREQ: Successful completion of Requirements for Professional Coursework Use of technology as appropriate Note: Requires visits to early childhood and childhood settings with diverse populations and contrasting social and economic environments and the development of an academic portfolio.
Pre/ Co Requisites	Successful completion of Requirements for Professional Coursework
Credits	4
Hours	7
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible

	<input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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3. **To:** Underline the changes

Department(s)	Early Childhood & Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	DEC
Course Prefix & Number	DEC 431
Course Title	Literacy and the Social Studies in Childhood Settings-Grades 1-6
Description	<u>Focus on teaching and learning at the intersection of language, literacy and social studies for Grades 1-6 including emergent bilingual/ multilingual children and children with different learning needs. Includes study of computational digital literacies, culturally responsive, and developmentally appropriate theory and practice. Note: 20 hours of fieldwork is required.</u>
Pre/ Co Requisites	<u>ECE 301, ECE 202 or ECE 302, ECE 304 and ECE 435</u>
Credits	4
Hours	7
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

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4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

The change in language in the course description will help the department align the course content with updated outcomes required for registered teacher education programs in NYS and program accreditation requirements. The changes include the new emphasis on the importance of computational and digital literacies in teaching and learning. The changes in course description incorporate updated wording and terminology related to children learning in more than one language and children with a range of learning needs to align with current research and NYSED policy. Addition of statement about 20 hours of fieldwork has been included to clarify how much fieldwork must be completed in this course. Prerequisite and Co-requisite language was changed to align with the new ECCE Teacher Education Dual Major BA program.

5. **Date of departmental approval:** February 5, 2025

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CURRICULUM CHANGE

1. **Type of Change:** Course Description & Pre/co-requisites

2. **From:** ~~Strike through~~ the changes

Department(s)	Early Childhood and Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	DEC
Course Prefix & Number	DEC 432
Course Title	Mathematics and Art in Childhood Settings-Grades 1-6
Description	Exploration of the ways in which children develop an understanding of mathematical concepts and art in Grades 1-6. Approaches to formal and informal assessment of children's development in mathematics and art to insure continuous development of problem solving processes and expression of ideas in both mathematics and art. Use of technology as appropriate.
Pre/ Co Requisites	
Credits	4
Hours	7
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<p><input checked="" type="checkbox"/> Not Applicable</p> <p><input type="checkbox"/> Required</p> <p style="padding-left: 40px;"><input type="checkbox"/> English Composition</p> <p style="padding-left: 40px;"><input type="checkbox"/> Mathematics</p> <p style="padding-left: 40px;"><input type="checkbox"/> Science</p> <p><input type="checkbox"/> Flexible</p> <p style="padding-left: 40px;"><input type="checkbox"/> World Cultures</p> <p style="padding-left: 40px;"><input type="checkbox"/> US Experience in its Diversity</p> <p style="padding-left: 40px;"><input type="checkbox"/> Creative Expression</p> <p style="padding-left: 40px;"><input type="checkbox"/> Individual and Society</p>

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3. **To:** Underline the changes

Department(s)	Early Childhood & Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	DEC
Course Prefix & Number	DEC 432
Course Title	Mathematics and Art in Childhood Settings-Grades 1-6
Description	<u>Focus on teaching math and art concepts for Grades 1-6 including emergent bilingual/ multilingual children and children with different learning needs. Examination of computational digital literacies, culturally responsive, and developmentally appropriate theory and practice. Note: 20 hours of fieldwork is required.</u>
Pre/ Co Requisites	<u>ECE 301, ECE 202 or ECE 302, ECE 304 and ECE 435</u>
Credits	4
Hours	7
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<p><input checked="" type="checkbox"/> Not Applicable</p> <p><input type="checkbox"/> Required</p> <p>_____ English Composition</p> <p>_____ Mathematics</p> <p>_____ Science</p> <p><input type="checkbox"/> Flexible</p> <p>_____ World Cultures</p> <p>_____ US Experience in its Diversity</p> <p>_____ Creative Expression</p> <p>_____ Individual and Society</p> <p>_____ Scientific World</p>

4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

The change in language in the course description will help the department align the course content with updated outcomes required for registered teacher education programs in NYS and program accreditation requirements. The changes include the new emphasis on the importance of computational and digital literacies in teaching and learning. The changes in course description incorporate updated wording and terminology related to children learning in more than one language and children with a range of learning needs to align with current research and NYSED policy. Addition of statement about 20 hours of fieldwork has been included to clarify how much fieldwork must be completed in this course. Prerequisite and Co-requisite language was changed to align with the new ECCE Teacher Education Dual Major BA program.

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CURRICULUM CHANGE

1. **Type of Change:** Change in Course Title, Description & Pre/co-requisites

2. **From:** ~~Strike through the changes~~

Department(s)	Early Childhood & Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	DEC
Course Prefix & Number	DEC 433
Course Title	Science and Music in Childhood Settings-Grades 1-6
Description	Exploration of the ways young children develop science and music literacy in grades 1-6. Application of assessment and instructional strategies, and media and technology in an integrated curriculum. Note: Requires visits to early childhood and childhood settings with diverse populations and contrasting social and economic environments and the development of an academic portfolio.
Pre/ Co Requisites	Successful completion of Requirements for Professional Coursework (see the preceding information).
Credits	4
Hours	7
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<p><input checked="" type="checkbox"/> Not Applicable</p> <p><input type="checkbox"/> Required</p> <p style="padding-left: 40px;"><input type="checkbox"/> English Composition</p> <p style="padding-left: 40px;"><input type="checkbox"/> Mathematics</p> <p style="padding-left: 40px;"><input type="checkbox"/> Science</p> <p><input type="checkbox"/> Flexible</p> <p style="padding-left: 40px;"><input type="checkbox"/> World Cultures</p> <p style="padding-left: 40px;"><input type="checkbox"/> US Experience in its Diversity</p> <p style="padding-left: 40px;"><input type="checkbox"/> Creative Expression</p> <p style="padding-left: 40px;"><input type="checkbox"/> Individual and Society</p>

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3. **To:** Underline the changes

Department(s)	Early Childhood & Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	DEC
Course Prefix & Number	DEC 433
Course Title	Science, Music <u>and Movement</u> in Childhood Settings-Grades 1-6
Description	<u>Focus on teaching science, music, and movement in Grades 1-6 for emergent bilingual/ multilingual children and children with different learning needs. Examination of computational digital literacies, culturally responsive, and developmentally appropriate theory and practice. Note: 20 hours of fieldwork is required.</u>
Pre/ Co Requisites	<u>ECE 301, ECE 202 or ECE 302, ECE 304 and ECE 435</u>
Credits	4
Hours	7
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input checked="" type="checkbox"/> Scientific World

4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

The change in language in the course description will help the department align the course content with updated outcomes required for registered

teacher education programs in NYS and program accreditation requirements. The changes include the new emphasis on the importance of computational and digital literacies in teaching and learning. The changes in course description incorporate updated wording and terminology related to children learning in more than one language and children with a range of learning needs to align with current research and NYSED policy. Addition of statement about 20 hours of fieldwork has been included to clarify how much fieldwork must be completed in this course. Prerequisite and Co-requisite language was changed to align with the new ECCE Teacher Education Dual Major BA program.

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1. **Type of Change**: Change in Course Description, Course Credits/Hours, & Pre/co-requisites

2. **From**: ~~Strike through the changes~~

Department(s)	Early Childhood and Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	DEC
Course Prefix & Number	DEC 481
Course Title	Supervised Student Teaching-Grades 1-6
Description	Student teaching in varied settings that include culturally diverse populations, students with disabilities, and students of different age/grade levels (Grades 1-6). Requires five full days each week in a school setting. PREREQ: Successful completion of Departmental minor, ECE 431, ECE 432, and Requirements for Professional Practice (see the preceding information). COREQ: ECE 483: Student Teaching Seminar.
Pre/ Co Requisites	PREREQ: Successful completion of Departmental minor, ECE 431, ECE 432, and Requirements for Professional Practice (see the preceding information). COREQ: ECE 483: Student Teaching Seminar.
Credits	4
Hours	15
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science

	<input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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3. **To:** Underline the changes

Department(s)	Early Childhood and Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	DEC
Course Prefix & Number	DEC 481
Course Title	Supervised Student Teaching-Grades 1-6
Description	<u>Grades 1-6 student teaching in schools including children with different learning needs through an integrated curriculum including computational digital literacies, culturally responsive, and developmentally appropriate theory and practice. Requires five full days weekly in the school setting.</u>
Pre/ Co Requisites	<u>Department Permission Required.</u> <u>CO-REQ: DEC 483</u>
Credits	<u>3</u>
Hours	<u>3</u>
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society

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4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

The change in language in the course description will help the department align the course content with updated outcomes required for registered teacher education programs in NYS and program accreditation requirements. The changes include the new emphasis on the importance of computational and digital literacies in teaching and learning. The changes in course description also incorporate updated wording and terminology related to children learning in more than one language and children with a range of learning needs to align with current research and NYSED policy. Prerequisite and Co-requisite language was changed to align with the new ECCE Teacher Education Dual Major BA program.

The change in course credits and hours aligns with other student teaching courses in the department in which the course credits and course hours are the same for student teaching. Note that this course will still require students to complete the NYSED student teaching requirement of 70 days of full time fieldwork in a school setting.

5. Date of departmental approval: February 5, 2025

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF EARLY CHILDHOOD & CHILDHOOD EDUCATION

CURRICULUM CHANGE

1. **Type of Change:** Change in Course Description, Course Credits/Hours, & Pre/co-requisites

2. **From:** ~~Strikethrough the changes~~

Department(s)	Early Childhood and Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	DEC
Course Prefix & Number	DEC 482
Course Title	Supervised Student Teaching in Bilingual Settings-Grades 1-6
Description	Clinical experience in bilingual settings that include students with disabilities and students of different age/grade levels (Grades 1-6). Requires five full days each week in the school placement. PREREQ: Successful completion of Requirements for Professional Practice (see the preceding information). COREQ: ECE 483: Student Teaching Seminar.
Pre/ Co Requisites	PREREQ: Successful completion of Requirements for Professional Practice (see the preceding information). COREQ: ECE 483: Student Teaching Seminar.
Credits	-4
Hours	15
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity

	<input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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3. **To:** Underline the changes

Department(s)	Early Childhood and Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	DEC
Course Prefix & Number	DEC 482
Course Title	Supervised Student Teaching in Bilingual Settings-Grades 1-6
Description	<u>Student teaching in bilingual settings that include multilingual populations, and students with different learning needs of grade levels (1-6). Application of developmentally appropriate practices to enhance computational thinking and digital literacies. Requires five full days each week in a bilingual grades 1-6 setting.</u>
Pre/ Co Requisites	<u>Department Permission Required.</u> <u>CO-REQ: DEC 483</u>
Credits	<u>3</u>
Hours	<u>3</u>
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

The change in language in the course description will help the department align the course content with updated outcomes required for registered teacher education programs in NYS and program accreditation requirements. The changes include the new emphasis on the importance of computational and digital literacies in teaching and learning. Also, the new description clarifies the specific age range as per NYSED certification descriptions- grade levels (1-6). The changes in course description also incorporate updated wording and terminology related to children learning in more than one language and children with a range of learning needs to align with current research and NYSED policy. Prerequisite and Co-requisite language was changed to align with the new ECCE Teacher Education Dual Major BA program.

The change in course credits and hours aligns with other student teaching courses in the department in which the course credits and course hours are the same for student teaching. Note that this course will still require students to complete the NYSED student teaching requirement of 70 days of full time fieldwork in a school setting.

5. **Date of departmental approval:** February 5, 2025

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF EARLY CHILDHOOD & CHILDHOOD EDUCATION

CURRICULUM CHANGE

1. **Type of Change:** Change in Course Description, Course Credits/Hours, & Pre/co-requisites

2. **From:** ~~Strikethrough the changes~~

Department(s)	Early Childhood and Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	DEC
Course Prefix & Number	DEC 483
Course Title	DEC 483 - Student Teaching Seminar for Childhood Education
Description	An examination of teaching practice. Emphasis on meeting the needs of all children including children with special needs and English language learners. Course requires development of a program portfolio. PREREQ: Successful completion of Requirements for Professional Practice.
Pre/ Co Requisites	PREREQ: Successful completion of Requirements for Professional Practice.
Credits	2
Hours	2
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society

	_____ Scientific World
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3. **To:** Underline the changes

Department(s)	Early Childhood and Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	DEC
Course Prefix & Number	DEC 483
Course Title	Student Teaching Seminar for Childhood Education
Description	<u>Analysis of all components of teaching practice, i.e. planning all aspects of sequential lessons, instruction, classroom management, assessment, and reflection in Grades 1-6 settings. Integration of video analysis of teaching practice. Includes the examination of the ethics in teaching. Includes examination of computational digital literacies, culturally responsive, and developmentally appropriate theory and practice.</u>
Pre/ Co Requisites	<u>Department Permission Required.</u> <u>COREQ:DEC 481 or DEC 482</u>
Credits	<u>3</u>
Hours	<u>3</u>
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<u>__X__</u> Not Applicable <u>_____</u> Required <u>_____</u> English Composition <u>_____</u> Mathematics <u>_____</u> Science <u>_____</u> Flexible <u>_____</u> World Cultures <u>_____</u> US Experience in its Diversity <u>_____</u> Creative Expression <u>_____</u> Individual and Society <u>_____</u> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

The change in language in the course description will help the department align the course content with updated outcomes required for registered teacher education programs in NYS and program accreditation requirements. In particular the change to include the state assessment, The Teacher Performance Portfolio, which is evaluated by the seminar instruction. The changes include the new emphasis on the importance of computational and digital literacies in teaching and learning. The changes in course description also incorporate updated wording and terminology related to children learning in more than one language and children with a range of learning needs to align with current research and NYSED policy.

The change in course credits & hours is to align with other seminar courses currently offered in certification programs in the department.

5. Date of departmental approval: February 5, 2025

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF EARLY CHILDHOOD & CHILDHOOD EDUCATION

CURRICULUM CHANGE

1. **Type of Change:** Change in Course Description & Pre/co-requisites

2. **From:** ~~Strike through the changes~~

Department(s)	Early Childhood & Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	ECE
Course Prefix & Number	ECE 430
Course Title	Literacy and Social Studies in Early Childhood Bilingual Education- Birth to Grade 2
Description	Exploration of the diverse ways that infants, toddlers, and young bilingual, bicultural children develop language and literacy and an understanding of basic human needs and human interdependence in family, early care, and school settings. Assessment and instruction in the native and second languages within an integrated curriculum. Use of technology and media as appropriate. PREREQ: Successful completion of Requirements for Professional Coursework (see the preceding information). Note: Requires visits to early childhood and childhood settings with diverse populations and contrasting social and economic environments and the development of an
Pre/ Co Requisites	PREREQ: Successful completion of Requirements for Professional Coursework (see the preceding information). Department Consent Required.
Credits	4
Hours	7
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics

	<input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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3. **To:** Underline the changes

Department(s)	Early Childhood & Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	ECE
Course Prefix & Number	ECE 430
Course Title	Literacy and Social Studies in Early Childhood Bilingual Education-Birth to Grade 2
Description	<u>Focus on teaching and learning at the intersection of home language, literacy and social studies for infants, toddlers, and young children, in bilingual settings. Includes examination of using computational digital literacies, culturally responsive, and developmentally appropriate theory and practice. Note: 20 hours of fieldwork in bilingual settings is required.</u>
Pre/ Co Requisites	<u>ECE 301, ECE 202 or ECE 302, ECE 304 and ECE 435</u>
Credits	4
Hours	7
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity

	<input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

The change in language in the course description will help the department align the course content with updated outcomes required for registered teacher education programs in NYS and program accreditation requirements. The changes in course description incorporate updated wording and terminology related to children learning in more than one language to align with current research and NYSED policy. Addition of statement about 20 hours of fieldwork has been included to clarify how much fieldwork must be completed in this course. Changes also reflect current research on the nature of bilingualism/multilingualism and incorporates the important new emphasis on computational and digital literacies in teaching and learning. Prerequisite and Co-requisite language was changed to align with the new ECCE Teacher Education Dual Major BA program.

5. Date of departmental approval: February 5, 2025

**LEHMAN COLLEGE
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CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF EARLY CHILDHOOD & CHILDHOOD EDUCATION

CURRICULUM CHANGE

1. **Type of Change:** Change in Course Description & Pre/co-requisites

2. **From:** ~~Strike through the changes~~

Department(s)	Early Childhood & Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	ECE
Course Prefix & Number	ECE 431
Course Title	Literacy and Social Studies in Early Childhood Education from Birth to Grade 2
Description	Exploration of the ways in which young children develop language and literacy and an understanding of basic human needs and interdependence in family, early care, and school settings. Assessment and instructional strategies within an integrated curriculum. Use of technology as appropriate. PREREQ: Successful completion of Requirements for Professional Coursework (see the preceding information). Note: Requires visits to early childhood and childhood settings with diverse populations and contrasting social and economic environments and the development of an academic portfolio. No student can receive credit for both ECE 431 and DEC 431.
Pre/ Co Requisites	PREREQ: Successful completion of Requirements for Professional Coursework (see the preceding information). Department consent required.
Credits	4
Hours	7
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics

	<input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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3. **To:** Underline the changes

Department(s)	Early Childhood & Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	ECE
Course Prefix & Number	ECE 431
Course Title	Literacy and Social Studies in Early Childhood Education from Birth to Grade 2
Description	<u>Focus on teaching and learning at the intersection of language, literacy and social studies for infants, toddlers, and young emergent bilingual/multilingual children, including children with different learning needs. Integrates computational digital literacies, culturally responsive, and developmentally appropriate theory and practice. Note: 20 hours of fieldwork is required.</u>
Pre/ Co Requisites	<u>ECE 301, ECE 202 or ECE 302, ECE 304 and ECE 435</u>
Credits	4
Hours	7
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible

	<input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

The change in language in the course description will help the department align the course content with updated outcomes required for registered teacher education programs in NYS and program accreditation requirements. The changes include the new emphasis on the importance of computational and digital literacies in teaching and learning. The changes in course description incorporate updated wording and terminology related to children learning in more than one language and children with a range of learning needs to align with current research and NYSED policy. Addition of statement about 20 hours of fieldwork has been included to clarify how much fieldwork must be completed in this course. Prerequisite and Co-requisite language was changed to align with the new ECCE Teacher Education Dual Major BA program.

5. Date of departmental approval: February 5, 2025

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF EARLY CHILDHOOD & CHILDHOOD EDUCATION

CURRICULUM CHANGE

1. **Type of Change:** Change in Course Description & Pre/co-requisites

2. **From:** ~~Strikethrough the changes~~

Department(s)	Early Childhood & Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	ECE
Course Prefix & Number	ECE 432
Course Title	Mathematics and Art in Early Childhood Education-Birth to Grade II
Description	Exploration of the ways in which young children develop an understanding of mathematical concepts and art in family, early care, and school settings. Approaches to formal and informal assessment of children's development in mathematics and art in an integrated curriculum. Use of media and technology as appropriate. PREREQ: Successful completion of Requirements for Professional Coursework (see the preceding information). Note: Requires visits to early childhood and childhood settings with diverse populations and contrasting social and economic environments and the development of an academic portfolio. No student can receive credit for both ECE 432 and DEC 432.
Pre/ Co Requisites	PREREQ: Successful completion of Requirements for Professional Coursework (see the preceding information).
Credits	4
Hours	7
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science

	<input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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3. **To:** Underline the changes

Department(s)	Early Childhood & Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	ECE
Course Prefix & Number	ECE 432
Course Title	Mathematics and Art in Early Childhood Education-Birth to Grade II
Description	<u>Exploration of teaching and learning math and art concepts for infants, toddlers, and young emergent bilingual/multilingual children, including children with different learning needs. Examines an integrated curriculum using computational digital literacies, culturally responsive, and developmentally appropriate theory and practice. Note: 20 hours of fieldwork is required.</u>
Pre/ Co Requisites	<u>ECE 301, ECE 202 or ECE 302, ECE 304 and ECE 435</u>
Credits	4
Hours	7
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society

	_____ Scientific World
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4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

The change in language in the course description will help the department align the course content with updated outcomes required for registered teacher education programs in NYS and program accreditation requirements. The changes include the new emphasis on the importance of computational and digital literacies in teaching and learning. The changes in course description incorporate updated wording and terminology related to children learning in more than one language and children with a range of learning needs to align with current research and NYSED policy. Addition of statement about 20 hours of fieldwork has been included to clarify how much fieldwork must be completed in this course. Prerequisite and Co-requisite language was changed to align with the new ECCE Teacher Education Dual Major BA program.

5. **Date of departmental approval:** February 5, 2025

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF EARLY CHILDHOOD & CHILDHOOD EDUCATION

CURRICULUM CHANGE

1. **Type of Change:** Change in Course Description & Pre/co-requisites

2. **From:** ~~Strikethrough the changes~~

Department(s)	Early Childhood & Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	ECE
Course Prefix & Number	ECE 433
Course Title	Science and Music in Early Childhood Education-Birth to Grade 2
Description	Exploration of the ways young children develop science and music literacies in family, early care, and school settings. Application of assessment and instructional strategies, media, and technology in an integrated curriculum. PREREQ: Successful completion of Requirements for Professional Foundations Coursework (see the preceding information). Note: Requires fieldwork in visits to early childhood and childhood settings with diverse populations and contrasting social and economic environments and the development of an academic portfolio.
Pre/ Co Requisites	Successful completion of Requirements for Professional Foundations Coursework (see the preceding information).
Credits	4
Hours	7
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible

	<input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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3. **To:** Underline the changes

Department(s)	Early Childhood & Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	ECE
Course Prefix & Number	ECE 433
Course Title	Science, Music, and <u>Movement</u> in Early Childhood Education-Birth to Grade 2
Description	<u>Focus on teaching science, music, and movement in family, early care, and school settings for young emergent bilingual/multilingual children, including children with different learning needs.</u> <u>Examination of computational digital literacies, culturally responsive, and developmentally appropriate theory and practice. Note: 20 hours of fieldwork is required.</u>
Pre/ Co Requisites	<u>ECE 301, ECE 202 or ECE 302, ECE 304 and ECE 435</u>
Credits	4
Hours	7
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society

	____ Scientific World
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4. **Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):**

The change in language in the course description will help the department align the course content with updated outcomes required for registered teacher education programs in NYS and program accreditation requirements. The changes include the new emphasis on the importance of computational and digital literacies in teaching and learning. The changes in course description incorporate updated wording and terminology related to children learning in more than one language and children with a range of learning needs to align with current research and NYSED policy. Addition of statement about 20 hours of fieldwork has been included to clarify how much fieldwork must be completed in this course. Prerequisite and Co-requisite language was changed to align with the new ECCE Teacher Education Dual Major BA program.

5. **Date of departmental approval:** February 5, 2025

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF EARLY CHILDHOOD & CHILDHOOD EDUCATION

CURRICULUM CHANGE

1. **Type of Change**: Change in Course Description, Course Credits/Hours & Pre/co-requisites

2. **From**: ~~Strike through the changes~~

Department(s)	Early Childhood & Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	ECE
Course Prefix & Number	ECE 481
Course Title	Supervised Student Teaching Birth to Grade 2
Description	Student teaching in varied settings that include culturally and linguistically diverse populations, students with disabilities, and students of different age/grade, levels (Pre-K, K, and Grades 1-2) /grade levels (Pre-K, K, and Grades 1-2). Requires five full days each week in a school or early childhood setting. PREREQ: Successful completion of Departmental courses: ECE 430, ECE 432, and ECE 433. and Requirements for Professional Practice (see the preceding information).
Pre/ Co Requisites	PREREQ: Successful completion of Departmental courses: ECE 430, ECE 432, and ECE 433. and Requirements for Professional Practice (see the preceding information.)
Credits	4
Hours	15
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science

	<input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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3. **To:** Underline the changes

Department(s)	Early Childhood and Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	ECE
Course Prefix & Number	ECE 481
Course Title	Supervised Student Teaching Birth to Grade 2
Description	<u>Birth – grade 2 student teaching in diverse learning settings including students with different learning needs. Application of developmentally appropriate practices to enhance computational thinking and digital literacies. Requires five full days weekly in a school or early childhood setting.</u>
Pre/ Co Requisites	<u>Department Permission Required.</u> <u>CO-REQ: ECE 483 Student Teaching Seminar</u>
Credits	<u>3</u>
Hours	<u>3</u>
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

The change in language in the course description will help the department align the course content with updated outcomes required for registered teacher education programs in NYS and program accreditation requirements. The changes include the new emphasis on the importance of computational and digital literacies in teaching and learning. Also, the new description clarifies the specific age range as per NYSED certification descriptions-Birth-Grade 2. The changes in course description also incorporate updated wording and terminology related to children learning in more than one language and children with a range of learning needs to align with current research and NYSED policy. Prerequisite and Co-requisite language was changed to align with the new ECCE Teacher Education Dual Major BA program.

The change in course credits & hours is to align with other student teaching courses currently offered in the department in which the course credits and course hours are the same for student teaching. Note that this course will still require students to complete the NYSED student teaching requirement of 70 days of full time fieldwork in a school setting.

5. Date of departmental approval: February 5, 2025

LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK

DEPARTMENT OF EARLY CHILDHOOD & CHILDHOOD EDUCATION

CURRICULUM CHANGE

1. **Type of Change:** Change in Course Description, Course Credits/Hours & Pre/co-requisites

2. **From:** ~~Strike through the changes~~

Department(s)	Early Childhood and Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	ECE
Course Prefix & Number	ECE 482
Course Title	Supervised Student Teaching in Bilingual Settings-Pre K-Grade 2
Description	Student teaching in varied settings that include culturally diverse populations, students with disabilities, and students of different age/grade levels (Pre-K, K, and Grades 1-2) in bilingual settings. Requires five full days each week in a school or early childhood setting. PREREQ: Successful completion of Departmental minor, ECE 430, ECE 432, and ECE 433. Requirements for Professional Practice (see the preceding information). COREQ: ECE 483: Student Teaching Seminar.
Pre/ Co Requisites	PREREQ: Successful completion of Departmental minor, ECE 430, ECE 432, and ECE 433. Requirements for Professional Practice (see the preceding information). COREQ: ECE 483: Student Teaching Seminar.
Credits	4
Hours	15
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science

	<input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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3. **To:** Underline the changes

Department(s)	Early Childhood and Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	ECE
Course Prefix & Number	ECE 482
Course Title	Supervised Student Teaching in Bilingual Settings <u>Birth-Grade 2</u>
Description	<u>Birth – grade 2 student teaching in bilingual settings that include multilingual populations, and students with different learning needs. Application of developmentally appropriate practices to enhance computational thinking and digital literacies.</u> Requires five full days each week in a school or early childhood bilingual setting.
Pre/ Co Requisites	<u>Department Permission Required.</u> COREQ: ECE 483: Student Teaching Seminar
Credits	<u>3</u>
Hours	<u>3</u>
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

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4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

The change in language in the course description will help the department align the course content with updated outcomes required for registered teacher education programs in NYS and program accreditation requirements. The changes include the new emphasis on the importance of computational and digital literacies in teaching and learning. Also, the new description clarifies the specific age range as per NYSED certification descriptions-Birth-Grade 2. The changes in course description also incorporate updated wording and terminology related to children learning in more than one language and children with a range of learning needs to align with current research and NYSED policy. Prerequisite and Co-requisite language was changed to align with the new ECCE Teacher Education Dual Major BA program.

The change in course credits and hours aligns with other student teaching courses currently offered in the department in which the course credits and course hours are the same for student teaching. Note that this course will still require students to complete the NYSED student teaching requirement of 70 days of full time fieldwork in a school setting.

5. Date of departmental approval: February 5, 2025

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF EARLY CHILDHOOD & CHILDHOOD EDUCATION

CURRICULUM CHANGE

1. **Type of Change:** Change in Course Title, Description, Course Credits/Hours, & Prerequisites/co-requisites

2. **From:** ~~Strike through the changes~~ Old information

Department(s)	Early Childhood & Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	ECE
Course Prefix & Number	ECE 483
Course Title	Student Teaching Seminar
Description	Examination of the complexities of teaching. Emphases on developing reflective practice, promoting good health and safety, implementing strategies for conflict resolution and violence prevention, and identifying child abuse or substance abuse. PREREQ: Successful completion of Requirements for Professional Practice (see the preceding information). COREQ: Supervised Student Teaching.
Pre/ Co Requisites	PREREQ: Successful completion of Requirements for Professional Practice (see the preceding information). COREQ: Supervised Student Teaching.
Credits	2
Hours	2
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible

	<input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World
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3. **To:** Underline the changes

Department(s)	Early Childhood and Childhood Education
Career	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	ECE
Course Prefix & Number	ECE 483
Course Title	Student Teaching Seminar <u>in Early Childhood</u>
Description	<u>Analysis of all components of teaching practice, i.e. planning all aspects of sequential lessons, instruction, classroom management, assessment, and reflection in Birth-Grade 2 settings. Integration of video analysis of teaching practice. Includes the examination of the ethics in teaching. Includes examination of computational digital literacies, culturally responsive, and developmentally appropriate theory and practice.</u>
Pre/ Co Requisites	Department Permission Required. CO-REQ: ECE 481 OR ECE 482
Credits	<u>3</u>
Hours	<u>3</u>
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

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4. Rationale (Explain how this change will impact the learning outcomes of the department and Major/Program):

The change in course title is to clarify the specific teaching certification age range Birth-grade 2 in this course. The change in language in the course description will help the department align the course content with updated outcomes required for registered teacher education programs in NYS and program accreditation requirements. In particular the change to include the state assessment, The Teacher Performance Portfolio, which is evaluated by the seminar instruction. The changes include the new emphasis on the importance of computational and digital literacies in teaching and learning. The changes in course description also incorporate updated wording and terminology related to children learning in more than one language and children with a range of learning needs to align with current research and NYSED policy. Prerequisite and Co-requisite language was changed to align with the new ECCE Teacher Education Dual Major BA program.

The change in course credits & hours is to align with other seminar courses currently offered in certification programs in the department.

5. Date of departmental approval: February 5, 2025